

Marking Scheme (Code No. 28)

SECTION A – (READING)

20 Marks

1. (a) Objective : Testing comprehension of an unseen passage.

(i) - bigger one, very dark with a mat of coarse hair and coal-black eyes – definitely a Jamaican

- the smaller one, white with hazel eyes and light brown hair 1+1= 2

(ii) - that even at such a young age the black boy realized the superiority of the white boy and the white one also realized that he would grow to dominate the black one 1+1=2

(iii) - the black boy was dictating to the white one exactly in the same manner as the black one was doing the previous day 1+1=2

(iv) - that the boys were playing a game

- that the adults attribute motive to the innocent actions of the children 1+1=2

(v) - to solve his puzzle that the black race was getting superior to the white one 1+1= 2

(vi) - the white man, not thinking any such thing he had imagined

- both the boys were real brothers born of a white father and brown

mother

1+1= 2

(12 marks)

1. (b) Objective : Interpretation and appreciation of an unseen poem.

- (i) - not putting feet on the table
 - dumping sports shoes on the stair
 - sticking old socks in the wardrobe
 - leaving the drain in the bathroom full of hair (1/2 each) = 2

 - (ii) - not to cause trouble in the playground
 - stop yelling songs in the street
 - stop writing dirty slogans on walls
 - stop throwing rubbish everywhere (1/2 each) = 2

 - (iii) - the whole world will be destroyed 1

 - (iv) - not to spoil the environment 1

 - (v) - the adult's because it would cause greater loss to mankind 2
- (8 marks)

2. Objective : To test the ability to think logically and express oneself clearly

Word limit : 150-200 words

- | | |
|--|------------|
| (a) - Content and logical development of thought | 6 |
| - Expression and style | 4 |
| • Existing state of intolerance (Road rage, violence, check on freedom of expression etc.) | |
| • Reasons | |
| • How to meet it? | |
| | (10 marks) |

OR

- | | |
|--|------------|
| - Content and logical development of thought | 6 |
| - Expression and style | 4 |
| • Positivity, a blessing – avoids negativity and base passions | |
| • Helpful, constructive, compassionate, creative, loving | |
| | (10 marks) |
| (b) - Format : Headline / dateline ; source | 1 |
| - Content and logical development of thought | 5 |
| - Expression and style | 4 |

Note : Value points are given in the question paper itself

(10 marks)

SECTION C – (GRAMMAR)

10 Marks

3. (a) Objective : Application of grammar skills

- (i) There is not
- (ii) village in India
- (iii) somewhere in a
- (iv) or under a
- (v) deities are also
- (vi) Indonesia and Thailand
- (vii) is a Ganesha
- (viii) Sedona which native
- (ix) not an exalted
- (x) represented as the

$\frac{1}{2} \times 10 = 5$ marks

3. (b) Objective : To test the ability to report in indirect speech

- (i) if she gave hundred rupees to her friend

(ii) how much he would return

(iii) he would return nothing

(iv) she did not know

(v) that she (the teacher) did not know

1 x 5= 5 marks

SECTION D – (Text for Detailed Study)

40+10 = 50 Marks

4. (a) Objective : To test comprehension, interpretation, appreciation, expression

(i) (a) Pablo Neruda 1

(b) - put a bib around his neck

- eat too much sauce and spoil his clothes 2

(c) that he is a glutton / eats too much 1

(4 marks)

(ii) (a) to construct / build a majestic pleasure dome 1

(b) measureless / cannot be measured by man 1

(c) river Alph ; upto the sea 2

(4 marks)

(iii) (a) Eveline 1

(b) mother's death 2

(c) thinking of eloping with Frank 1

(4 marks)

Any two : $4 \times 2 = 8$ marks

4. (b) Objective : Appreciation, Interpretation, Fluency, Coherence

Word Limit : 100 words ; Any two

$6 \times 2 = 12$ marks

- (i) - respect rests on the certain belief that science is the key to the understanding of the universe and that the scientist can use science to manipulate that key
 - through science, people can make use of the laws of nature to control the environment and enhance human powers

Content: 4

Expression: 2 = 6

- (ii) - board member of a Jewish scholastic society
 - co-editor of an academic Jewish quarterly
 - treated rabbies, refugees and Jewish writers without charge, supplying them with medicines, a hospital bed
 - attending meetings of the Senciminer Society regularly and attended all the parties

Content: 4

Expression: 2 = 6

- (iii) - as a child sat under the dining table in a large apartment – sunshine came through windows and ‘sounded’ in a special way
 - when five years old, heard piano playing waltzes – large picture of Venice on wall showing flowing of water , pigeons flying, bells sounding from the picture itself
 - brought up in a vicarage – familiarity with life and death - father performed funerals , marriages, baptisms - familiarity / acquaintance with devil
 - at ten, got first film projector – first film , long and brown in colour – great

success

Content: 4

Expression: 2 = 6

4. (c) Objective : To test global comprehension

Word limit : 60 words ; Any five

5 x 3 = 15 marks

- (i) - when alone, did not bother to buy a ticket
- bus would still stop at every stop : driver and conductor still to be employed ; some amount of petrol used
 - would buy the ticket if conductor was responsible type; if careless and casual won't buy – a punishment for him and saving for herself
(any two)

Content: 2

Expression: 1 = 3

- (ii) - Captain's son driven away from home – didn't want to become a lawyer's clerk – didn't want to be ordered about – ran away to sea – did not return
- someone (a joker) wrote to Hagberd about his son hanging about some girl in Colebrook or in neighbourhood
 - advertised, explored the country, finally abandoned his active search, sold

his old house, settled in Colebrook in the hope of meeting his lost son

(any two)

Content: 2

Expression: 1 = 3

- (iii) - built a tomb in their hearts
- monument in stone is nothing compared to it – subject to destruction
 - secured a place in the heart of the people by his ‘delphic lines’
 - secured such a place that even kings would vie for such a place

(any two)

Content: 2

Expression: 1 = 3

(iv) knowledge about the mark on the wall – not possible – limitations – ancients, learned men
descendants of witches and hermits – moderns, more enlightened but not able to go to the depth
of knowledge – her mind ruminates - finds peace seeing the grey waters of sea – fails to understand
the mark on the wall due to the limitation of knowledge

Content: 2

Expression: 1 = 3

- (v) - perennial feuds and seasonal alliance of Hindu, Christian and Muslim
- cut off by change of wind, change of mind or crying between the pieces
of backstreet quarrel
 - people eyeless after a riot
 - then peace-march, time bomb

(any two)

Content: 2

Expression: 1 =3

- (vi) - some do not want to think, find out, have closed minds
- thinking deeply, freely, inquiring and discovering for themselves is very difficult
 - most people have neither inclination nor the energy for alert perception and constant enquiry

(any two)

Content: 2

Expression: 1 = 3

4. (d) Objective : To test global comprehension

Word limit : 100 words

5 marks

- Frau Freida's power of clairvoyance
- the narrator leaves Vienna never to return for another five years
- Pablo Neruda rejects her claims to clairvoyance
- superstitious practices are followed all over the world
- innocent people are tortured, exploited and even brutally treated
- undesirable practices, should be shunned is the message – evident from Frau

Freida's own death

Content: 3

Expression: 2 = 5

FICTION

NOTE : Attempt either question 5 or 6

5 Novel – A Tiger for Malgudi by R.K. Narayan 6 marks

5 (a) Objective : Seeking comments and interpretation

Word limit : 100 words

- Captain drove the tiger round and round with his staff inside the cage allowing him no rest- first act of obedience by the tiger
- made him suffer loneliness, immobility and hunger – kept him without food & water for days together

- kept him running at the crack of whip-moved to another cage – provided meat and some water – first piece of education
- made to cross obstacles, hurdles and mazes at the crack of whip
- passing through ring of fire was most killing
- drinking milk looked like poison and sharing it with a goat most insulting
(had to develop a taste for milk and distance for goat)

(any four)

Content: 4

Expression: 2 = 6

OR

- school children elated, scared but enjoyed, cried with joy
- felt happy seeing the children
 - followed them to their school

Content: 4

Expression: 2 = 6

5. (b) Objective : Appreciation of character, events, episodes etc.

Word limit: 60 words

- two constables carrying a prisoner with them in the handcuffs
- saw the tiger, abandoned the prisoner with handcuffs
- fled
- prisoner got a chance to escape

Content: 2

Expression: 2 = 4

OR

- had found green pasture full of food on his way
- was too full to eat anything more
- tigers attack only when they are hungry
- won't attack until feel hungry again unlike human beings who slaughter one another without any hunger

Content: 2

Expression: 2 = 4

6. Novel – The Financial Expert by R.K.Narayan

6 (a) Objective : Seeking comments, interpretation

Word limit: 100 words

- shows 'marg', way to those in financial trouble
- helps the poor villagers to get loan from the bank
- fills up their forms, applications, talks with them, communicates
- haughty by temperament – doesn't care for Arul Dass, a Bank employee and the Secretary of the Bank
- removed from there being engaged in illegal activities

Content: 4

Expression: 2 = 6

OR

- a jovial man, claims to be a journalist and author
- professes to be an expert on the secrets of happiness in married life, indulges in glib talk on the subject of sex.
- helpful – procures red lotus for Margayya, sells his book on sex to Margayya, boosts his fortune.
- gets angry with Margayya, spoils Balu, becomes instrument in Margayya's ruin

Content: 4

Expression: 2 = 6

6. (b) Objective : Appreciation of characters, events, episodes etc.

Word limit: 60 words

- takes care of her husband's needs and comforts
- always silent even when he blames her for everything – never contradicts him
- doesn't want to add to his professional worries
 - loves her son never tells about his waywardness to avoid scene at home

Content: 2

Expression: 2 = 4

OR

- all accounts kept in red book, lost
- became difficult to carry on his business, giving expert advice to villagers
 - had to look for some other work

Content: 2

Expression: 2 = 4