

Questionnaire regarding chemistry to students who have either passed out or are studying in class XII in the schools affiliated to CBSE

School and Address:

State: _____

Sex

Girl

Boy

Grade

Grade 11

Grade 12

Chemistry courses completed

Grade 11

Grade 12

Which textbooks/course books of did you use in your class?

1. _____

2. _____

3. _____

Which of the following lessons do you think is easiest? Mark the 4 easiest.

Solid State

Solutions

Electrochemistry

Chemical Kinetics

Surface Chemistry

General Principles and Processes of Isolation of Elements

p -Block Elements

d -and f -Block Elements

Coordination Compounds

Haloalkanes and Haloarenes

- Alcohols, Phenols and Ethers
- Aldehydes, Ketones and Carboxylic Acids
- Organic Compounds containing Nitrogen
- Biomolecules
- Polymers
- Chemistry in Everyday Life

Which of the following lessons do you think is most difficult in chemistry? Mark the 5 most difficult.

- Solid State
- Solutions
- Electrochemistry
- Chemical Kinetics
- Surface Chemistry
- General Principles and Processes of Isolation of Elements
- p -Block Elements
- d -and f -Block Elements
- Coordination Compounds
- Haloalkanes and Haloarenes
- Alcohols, Phenols and Ethers
- Aldehydes, Ketones and Carboxylic Acids
- Organic Compounds containing Nitrogen
- Biomolecules
- Polymers
- Chemistry in Everyday Life

According to you which one of the following method/methods is /are good for learning Chemistry?

	Very good	Good	Neither good nor bad	Bad
Lecture method	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Students work on their own	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Question answer method	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Discussion	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Practical in laboratory	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Demonstrations	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Projects	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Concept Mapping	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Remembering Notes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Models and analogies	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Learning through research	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

According to you what can be done to make the subject of chemistry more stimulating and meaningful for students in class XII?
