

School
Logo

SCHOOL NAME



S. No.

Address :

Affiliation No. :

Email Id :

Website :

Phone No. :

PERFORMANCE PROFILE

Class IX (Session : 20 -)

CONTINUOUS AND COMPREHENSIVE EVALUATION

(Issued by School as per the directives of Central Board of Secondary Education, Delhi)

Student Profile :

Admission No. : _____ Section : _____
(allotted by the School)

Roll No. : _____
(allotted by the School)

Registration No. : _____
(allotted by the Board)

Name : _____

Date of Birth : _____

Mother's Name : _____

Father's Name : _____

Residential Address : _____

Telephone No. : _____

Student's Photo
with Signature

(Attested by the school
Principal along with
School seal)

Attendance :

Term I

Term II

Total attendance of the student _____

Total Working days _____

Health Status

Height _____ Weight _____

Blood Group _____ Vision (L) _____ (R) _____

Dental Hygiene _____

Part – 1 Academic Performance : Scholastic Areas

(Refer Scheme of Studies on Page-4 for details)

Subject Code and Name	Term I Grade				Term II Grade				Overall Term I + Term II			
	FA1	FA2	SA1	TOT-1	FA3	FA4	SA2	TOT-2	FA	SA	Overall Grade	Grade Point (GP)

‘**’ Upgraded Grade

Cumulative Grade Point Average (CGPA) :

The CGPA is the average of Grade Points obtained in all the subjects excluding additional 6th subject as per Scheme of Studies.

An indicative equivalence of Grade Point and Percentage of marks can be computed as – Subject wise indicative percentage of marks = 9.5 X GP of the subject

- Overall indicative percentage of marks = 9.5 X CGPA

Part – 2 : Co- Scholastic Areas

2 (A)

(Refer Scheme of Studies on Page-4 for details)

Life Skills	Descriptive Indicators	Grade
Thinking Skills		
Social Skills		
Emotional Skills		

2 (B)

Work Education	Descriptive Indicators	Grade

2 (C)

Visual and Performing Arts	Descriptive Indicators	Grade

2 (D) Attitudes and Values :

Attitudes towards	Descriptive Indicators	Grade
Teachers		
School Mates		
School Programmes and Environment		
Value Systems		

Part – 3 : Co- Scholastic Activities

3 (A) :

(Refer Scheme of Studies on Page-4 for details)

Activity	Descriptive Indicators	Grade

3 (B) Health & Physical Activities :

Activity	Descriptive Indicators	Grade

Result : Qualified / Eligible for Improvement of Performance(EIOP)

Self Awareness :

My Goals :

My Strengths :

My Interests and Hobbies :

Responsibilities Discharged/Exceptional Achievements :

**Student
Place :
Dated :**

Class Teacher

**Principal
(with School Seal)**

Scheme of Studies

Part – 1: Academic Performance : Scholastic Areas :-

1. (a) **Scheme of Studies** - A Candidate is required to study:
Language I : English or Hindi,
Language II (any Language other than Language I),
Mathematics,
Science and
Social Science.
Additional Subject (Optional) : Any Language other than
Language I/II /Commerce, Painting, Music, Home Science
and Fundamental of Information Technology.
- (b) Candidate with Learning disabilities may offer :
English or Hindi and any four out of – Mathematics, Science,
Social Science, other one / two language(s), Commerce,
Painting, Music, Home Science and Fundamental of
Information Technology.
2. Each academic year has been divided into two terms:
First Term : FA1 (10%) + FA2 (10%) + SA1 (30%) = 50%
Second Term : FA3 (10%) + FA4 (10%) + SA2 (30%) = 50%
FA – Formative Assessment : School based internal assessment.
SA – Summative Assessment : Question papers and Marking
Scheme supplied by the Board
and assessment carried out by the
School.
3. (a) To qualify in a subject under Scholastic Areas, a candidate
must obtain minimum of Grade D.
(b) Those candidates who have obtained Grade E1 or E2 in the
subjects under Scholastic Areas shall have to improve their
performance to qualify the subject(s).
4. In respect of candidates offering an additional 6th subject, the
following norms shall apply:-
A language offered as an additional subject may replace a
language in the event of a candidate not qualifying in the same
provided after replacement the candidate has English or Hindi
as one of the languages.
5. A candidate must obtain minimum of Grade D in all the subjects
under Scholastic Areas excluding additional 6th subject as per
Scheme of Studies for admission in Class X.

Part – 2 Co- Scholastic Areas(Skills and Suggestive Activities) :

2 (A) Life Skills :

- Thinking Skills : Self Awareness, Problem Solving,
Decision Making, Critical and Creative
Thinking
- Social Skills : Interpersonal Relationships, Effective
Communication and Empathy
- Emotional Skills : Managing Emotions and Dealing with Stress

(B) Work Education :

Cookery Skills, Preparation of stationery items, Tying and
dyeing and screen printing, Recycling of paper, Hand
embroidery, Running a book bank, Repair and maintenance of
domestic electrical gadgets, Computer operation and
Maintenance, Photography etc.,

(C) Visual and Performing Arts :

Music (Vocal, Instrumental), Dance, Drama, Drawing,
Painting, Craft, Sculpture, Puppetry, Folk Art forms etc.

(D) Attitude and Values towards :

Teachers, School-mates, School Programmes & Environment
and Value Systems

Part – 3 Co- Scholastic Activities :

3 (A) Suggestive activities (Any two to be assessed) :

1. Literary & Creative Skills :
Debate, Declamation, Creative Writing, Recitation, Essay Writing
Poster-Making, Slogan Writing etc.
2. Scientific Skills :
Science Club, Projects, Maths Club, Science Quiz, Science
Exhibition, Olympiads, etc.
3. Information and Technology (ICT) :
PowerPoint Presentation, Website and Cover Page Designing,
Communication , Animation, Programming, E-books etc.
4. Organizational & Leadership Skills(Clubs) :
Eco Club, Health & Wellness Club, Disaster Management
Leadership Skills Club, AEP and other Clubs.

3 (B) Health and Physical Activities (Any two to be assessed) :

- | | |
|---|--------------------------|
| 1. Sports/Indigenous sports
(Kho-Kho etc.) | 2. NCC/NSS |
| 3. Scouting and Guiding | 4. Swimming |
| 5. Gymnastics | 6. Yoga |
| 7. First Aid | 8. Gardening / Shramdaan |
4. Overall performance of the candidate is based on the achievement
in the Scholastic Areas as well as Co-Scholastic Areas and Co-
Scholastic Activities as follows:
 - Under Scholastic Area Grades have been upgraded to the next
higher grade in one or two subjects as per the total Grade Points
achieved under Co-Scholastic Areas 2(A), 2(B) and Co-
Scholastic Activities 3(A), 3(B) as given below :
 - 53 to 65 : Grades in two subjects of Scholastic area are
upgraded.
 - 40 to 52 : Grade in one subject of Scholastic area are
upgraded.
 - 39 and below : No up-gradation of Grades in subjects of
Scholastic area.
 - Upgradation has been done from lower Grade to higher Grade.
 - No Grade in the subjects of Scholastic area has been upgraded
twice.
 - The upgraded Grade has been shown with ‘**’.

Grading System

Scholastic Areas (Grading on 9 point scale)

Marks Range	Grade	Grade Point
91-100	A1	10
81-90	A2	9
71-80	B1	8
61-70	B2	7
51-60	C1	6
41-50	C2	5
33-40	D	4
21-32	E1	----
20 and below	E2	----

Co-Scholastic Areas / Activities (Grading on 5 point scale)

Grade	Grade Point Range	Grade Point
A	4.1-5.0	5
B	3.1-4.0	4
C	2.1-3.0	3
D	1.1-2.0	2
E	0.1-1.0	1