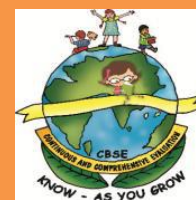




NOTIFICATION



Uploading of three ASL Videos with Rationale as Samples and Requisition from CBSE affiliated Schools to Upload One ASL video on **CBSE Channel @YouTube**

25th February, 2015

In its endeavour to support the teachers of English, three videos of the ASL with rationales for grading (Performance Descriptors) have been uploaded on the CBSE Academic Website under 'Gateway to ASL'.

These videos are also available on **CBSE Channel @YouTube** a link on the CBSE Academic Website on home page <https://www.youtube.com/user/CBSEChannel>.

In addition all the schools are required to upload one best video of SA-II ASL of either class IX or XI on the above mentioned link. This will not only help in showcasing of the implementation of ASL in the respective schools but also act as motivation for other schools.

The purpose of uploading the videos is as follows:

- It will be an authentic portrayal of ASL in a school situation.
- A school in a remote area in north-east or in the interiors of Jharkhand or down south of the Indian subcontinent will have an access to viewing it as and when they have time.
- This will have a wider out-reach as schools will be able to access and see the best performing students of various schools.
- Since CBSE Channel @YouTube is open to public and no registration is required, it can be accessed by anybody from anywhere, even with their 2G or 3G connections on their mobile phones.
- This will be essentially relevant for teachers, students, principals and parents and anyone who desires to learn English Communicative.

Relevance for Teachers

- Viewing of the videos would give teachers a rich experience in understanding the nuances of the ASL test - in respect of standardization of the process and the format of the test.
- A variety of topics which the students present will give them ideas of the number and kind of topics which work and are familiar to students.
- Teachers also get used to the idea that they need to use the standardized and prescribed prompts every year in order to standardize the test.
- Undoubtedly it becomes a rich learning experience that will have a 'wash back' effect in the classroom teaching and that is one of the main objectives of the assessment of speaking and listening skills.
- Viewing the video would also help them boost their confidence level in conducting the ASL as the teacher will constantly compare her/his role with the examiner in the

video. It prompts and motivates the teacher towards self learning and self assessment.

Relevance for Students

- When students view these videos a great learning will take place. While they hesitate to interact in their English class, here they see their fellow students performing well and with ease. This might help them to gain more confidence in speaking English without being intimidated by the teacher's presence because they can watch the videos at their own pace without supervision.
- Students realize the importance of effective oral communication which they in their hearts of heart crave to develop and cherish as a dream.
- The focus of students is subtly directed to 21st century global skills of effective communication in language. It becomes a backdrop of practice for their future career requirement.
- Students also get exposed to the English language i.e. contextualized in an Indian backdrop so that they feel connected to the language. Thus it does not remain an alien language.
- Students can also have a comparative analysis of Indian English communication vis-à-vis English communication.
- Students get an idea of the use of body language, eye contact, facial expression and language expression.

Relevance for Principals

Since head of schools are the leaders of education, maintaining transparency and objectivity is of prime importance. Uploading of videos will not only serve as an incentive for principals but also create a space for them to show case their integrity and objectivity through this activity.

Relevance for Parents

The ASL videos on CBSE Channel @YouTube will open the portals for parents to encourage their children to do better so that their video is uploaded. Not only do they get clear idea of what is ASL but they also acknowledge the importance of it in the learning English language. Parents' engagement with the videos will help their children to explore more opportunities to hone their skills in communication skills.

The whole exercise of viewing the video is based on the student centered approach of the CBSE. This unique step of uploading and sharing of videos incorporates the underlying philosophy of operation and implementation.

S/d-
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