



केन्द्रीय माध्यमिक शिक्षा बोर्ड

(मानव संसाधन विकास मंत्रालय, भारत सरकार, के अधीन एक स्वायत्त संगठन)

शिक्षा सदन, 17, इन्सटिट्यूशनल क्षेत्र, राउज एवेन्यु, दिल्ली-110002.

CENTRAL BOARD OF SECONDARY EDUCATION

(An Autonomous Organization under the Union Ministry of Human Resource Development, Govt. of India)

“Shiksha Sadan”, 17, Institutional Area, Rouse Avenue, New Delhi-110002.

CBSE/Dir-Acad/2014/

Dated: 2nd February, 2014

Circular No.: Acad.-05/2014

To

All Heads of Schools affiliated to CBSE

Sub: Modification in the design of Performance Profile to be issued to class IX in the year 2014-regarding.

Dear Principal,

The Board has amended its examination Bye-Laws to make it mandatory for students to appear in both the Summative Assessments and score a minimum of 25% marks in aggregate i.e. (SA I+SA II) in these assessments w. e. f. 2013-14.

The Board has also initiated Assessment of Speaking and Listening Skills (ASL) and Open Text Based Assessments (OTBA) from the academic session 2013-14 in class IX and class XI to focus on communicative aspects of language learning and problems based on higher order reasoning skills.

In the light of above initiatives, the Performance Profile for class IX for this year is slightly modified (enclosed with this circular). The following points are highlighted in this regard:

1. There is no change in the criteria for working out the overall result i.e. marks obtained in both the SAs will be totalled and then converted into respective grade as per the existing scheme.
2. The grades ‘E1@’ or ‘E2@’ will indicate that candidate has obtained less than 25% mandatory marks in Summative Assessments
3. The grade scored in the Assessment of Speaking and Listening Skills (ASL) in English will be a part of Summative Assessments I and II (70+20) and will be reflected as an aggregate grade in the Performance Profile. A detailed notification in this regard has been issued to schools and is also available at the website www.cbseacademic.in.
4. As Open Text Based Assessment (OTBA) will be a part of the Summative Assessment-II question paper, there will be no need for calculating grades in the subjects containing OTBA separately.

5. The total marks of the question papers for the subjects having OTBA (English, Hindi, Mathematics, Science and Social Science) in the Summative Assessment II will be 100 and the timing will be 3-3½ hours. The overall marks obtained in these subjects will be multiplied by 0.3 to make it 30% which is the weighting for Summative Assessments II. For the subjects which do not have OTBA element, the question paper will be of 90 marks and the process for computing 30% weighting will remain the same as followed in the previous year i.e. division by 3 to make it 30%.
6. The instruction regarding obtaining 25% mandatory marks in the Summative Assessments (both the SA I and SA II taken together), ASL, OTBA and skill based vocational subjects under National Vocational Education Qualification Framework (NVEQF) have been added in the Scheme of Studies given at the back of the Performance Profile.
7. If mandatory 25% marks have NOT been obtained in the Summative assessments in a subject, Grade E1 or E2 will NOT be upgraded

The above information may be brought to the notice of all concerned teachers, students and parents. In case of any further query you may contact Shri Al Hilal Ahmed, Joint Director, at 23237780 or mail aeosedof@gmail.com

Yours sincerely,

Sd/-

(Dr Sadhana Parashar)

Director (Academics, Research, Trainings and Innovations)

Distribution:

Copy to the respective Heads of Directorates, Organizations and Institutions as indicated below with a request to disseminate the information to all the schools under their jurisdiction:

1. The Commissioner, Kendriya Vidyalaya Sangathan, 18-Institutional Area, Shaheed Jeet Singh Marg, New Delhi-110016.
2. The Commissioner, Navodaya Vidyalaya Samiti, B-15, Sector-62, Institutional Area, Noida-201309.
3. The Director of Education, Directorate of Education, Govt. of NCT of Delhi, Old Secretariat, Delhi-110 054.
4. The Director of Public Instructions (Schools), Union Territory Secretariat, Sector 9, Chandigarh-160 017.
5. The Director of Education, Govt. of Sikkim, Gangtok, Sikkim – 737101.
6. The Director of School Education, Govt. of Arunachal Pradesh, Itanagar –791 111
7. The Director of Education, Govt. of A&N Islands, Port Blair - 744101.
8. The Director of Education, S.I.E., CBSE Cell, VIP Road, Jungle Ghat, P.O.744103, A&N Islands
9. The Secretary, Central Tibetan School Administration, ESS Plaza, Community Centre, Sector 3 Rohini, Delhi-110085.
10. All Regional Directors/ Regional Officers of CBSE with the request to send this circular to all the Heads of the affiliated schools of the Board in their respective regions.
11. All Associate Professor & Additional Directors/ Advisors/ Consultants
12. All Additional Director/ Joint Director/ Deputy Director/ Assistant Director, Vocational Cell, CBSE
13. The Research Officer (Technology) with the request to put this circular on the CBSE websites.
14. All Assistant Professor & Joint Directors, CBSE
15. All Assistant Professor & Deputy Directors, CBSE
16. The Deputy Director (Examination & Reforms), CBSE
17. The Assistant Librarian, CBSE
18. The Public Relations Officer, CBSE
19. The Hindi Officer, CBSE
20. PS to Chairman, CBSE
21. PS to Secretary, CBSE
22. SO to Controller of Examinations, CBSE
23. PS to Director(Special Exams and CTET), CBSE
24. PA to Professor & Director (Academics, Research, Training & Innovation), CBSE
25. PA to Director (Information Technology)
26. PA to Director (EDUSAT)

Director (Academics, Research, Trainings and Innovations)

School
Logo

School Name

Address:

Affiliation No. :

Email Id:

Website :

Phone No. :



S. No.

PERFORMANCE PROFILE

CONTINUOUS AND COMPREHENSIVE EVALUATION

(Issued by School as per directives of Central Board of Secondary Education, Delhi)

Class IX (Session: 20____ - ____)

Admission No. : _____ Section: _____
(allotted by the School)

Roll No. : _____
(allotted by the School)

Registration No. : _____
(allotted by the Board)

Name of Student : _____

Date of Birth : _____

Mother's Name : _____

Father's Name/
Guardian's Name : _____
(Strike off which ever is not applicable)

Residential Address : _____

Telephone No. : _____

Student's Photo
with Signature

(Attested by the school
Principal along with
School seal)

Attendance	Term I	Term II
Total attendance of the Learner		
Total Working days		

Health Status:

Height : _____ Weight _____

Blood Group : _____ Vision (L) _____ (R) _____

Dental Hygiene : _____

Part – 1 Academic Performance: Scholastic Areas#

Subject Code and Name	Term I Grade				Term II Grade				Overall Grade Term I + Term II			
	FA1	FA2	SA1	TOT-1	FA3	FA4/ PSA	SA2	TOT-2	FA	SA	Total	Grade Point (GP)
Additional Subject :												

* Grade in Assessment of Speaking and Listening Skills in English (ASL):

Cumulative Grade Point Average (CGPA):

'E1@' or 'E2@' in Total indicate that candidate obtained less than 25% marks in SA

** Upgraded Grade

The CGPA is the average of Grade Points obtained in all the subjects excluding additional subject as per Scheme of Studies.

An indicative equivalence of Grade Point and Percentage of Marks can be calculated as: - Subject wise indicative percentage of marks = 9.5 X GP of the subject.

- Overall indicative percentage of marks = 9.5 X CGPA.

Part – 2 : Co- Scholastic Areas

2 (A)

Life Skills	Descriptive Indicators	Grade
Thinking Skills		
Social Skills		
Emotional Skills		

2 (B)

Work Education	Descriptive Indicators	Grade

2 (C)

Visual and Performing Arts	Descriptive Indicators	Grade

2 (D)

Attitudes and Values towards	Descriptive Indicators	Grade
Teachers		
School Mates		
School Programmes and Environment		
Value Systems		

#(For details : Refer Scheme of Studies on Page-4)

Part – 3 : Co-Curricular Activities

3 (A)

Activity	Descriptive Indicators	Grade

3 (B) Physical and Health Education:

Activity	Descriptive Indicators	Grade

Result : Qualified / Eligible for Improvement of Performance (EIOP)

Self-Awareness:

My Goals :

My Strengths :

My Interests and Hobbies :

Responsibilities Discharged/Exceptional Achievements :

Student
Principal
Place:
(with School Seal)
Date:

Class Teacher

Scheme of Studies

Part – 1: Academic Performance : Scholastic Areas :

- 1 (a) Scheme of Studies - A Candidate is required to study:
Language I : English or Hindi, :
Language II: any Language other than Language I, Mathematics, Science and Social Science.
Additional Subject (Optional): Any Language other than Language I/II, Commerce, Painting, Music, Home Science and Foundation of Information Technology.
 - (b) Candidate with Learning disabilities may offer :
English or Hindi and any four out of – Mathematics, Science, Social Science, other one /two language(s), Commerce, Painting, Music, Home Science and Foundation of Information Technology.
 - (c) In English language, candidates are assessed in Assessment of Speaking and Listening Skills (ASL) under SA 1 and SA 2 for 20 marks. **Grade indicated separately against ‘*’.**
 - (d) Open Text based Assessment (OTBA) in English, Hindi, Mathematics, Science and Social Science in Summative Assessment II consists of 10 marks.
 - (e) Skill based Vocational subjects under National Vocational Education Qualification Framework (NVEQF) may also be offered by the candidate.
- 2 Each academic year has been divided into two terms:
First Term : FA1(10%)+FA2(10%)+SA1(30%) = 50%
Second Term : FA3(10%)+FA4(10%)+SA2(30%) = 50%
FA – Formative Assessment : School based internal assessment.
SA – Summative Assessment : Question papers and marking scheme supplied by the Board and assessment carried out by the School.
- Problem Solving Assessment (PSA) score has been reflected towards FA4 in one language (English or Hindi), Mathematics, Science and Social Science.

- 3 (a) It is mandatory to obtain atleast 25% marks in the Summative Assessments (both SA1 and SA2 taken together). **Those obtaining less than 25% marks in a subject in SA1+SA2 shall not qualify that subject.**
 - (b) To qualify in a subject, a candidate must obtain minimum Grade D.
 - (c) Those candidates who have obtained Grade E1 or E2 in the subject(s) shall have to improve their performance within one month from the declaration of result to qualify in the subject(s).
- 4 In respect of candidates offering an additional subject, the following norms shall apply:-
A language offered as an additional subject may replace a language in the event of a candidate not qualifying in the same, provided, after replacement the candidate has English or Hindi as one of the languages.
- 5 A candidate must obtain minimum Grade D in all the subjects excluding additional subject as per Scheme of Studies for admission in Class X.

Part – 2 Co- Scholastic Areas :

- 2 (A) **Life Skills :**
Thinking Skills : Self Awareness, Problem Solving, Decision Making, Critical and Creative Thinking
Social Skills : Interpersonal Relationships, Effective Communication and Empathy
Emotional Skills : Managing Emotions and Dealing with Stress
- 2 (B) **Work Education :**
Cookery Skills, Preparation of stationery items, Tying and dyeing, screen printing, Recycling of paper, Hand embroidery
Running a book bank, Repair and maintenance of domestic electrical gadgets, Computer operation and Maintenance, Photography etc.
- 2 (C) **Visual and Performing Arts :**
Music (Vocal, Instrumental), Dance, Drama, Painting, Craft, Sculpture, Puppetry, Folk Art forms etc.
- 2 (D) **Attitude and Values towards :**
Teachers, School-mates, School Programmes and Environment and Value Systems

Part – 3 Co- Curricular Activities :

3 (A) Suggestive activities (Any two to be assessed) :

- (i) **Literary and Creative Skills :**
Debate, Declamation, Creative Writing, Recitation, Essay Writing, Poster-Making, Slogan Writing etc.
- (ii) **Scientific Skills :**
Science Club, Projects, Maths Club, Science Quiz, Science Exhibition, Olympiads, etc.
- (iii) **Information and Communication :**
PowerPoint Presentation, Website and Cover Page Designing, Communication, Animation, Technology (ICT) Programming, E-books etc.
- (iv) **Organizational and Leadership Skills :**
Eco Club, Health and Wellness Club, Disaster Management Leadership Skills Club, AEP and other Clubs.

3 (B) Health and Physical Education (Any two to be assessed) :

i.	Sports/Indigenous sports (Kho-Kho etc.)	ii.	NCC/NSS
iii.	Scouting and Guiding	iv.	Swimming
v.	Gymnastics	vi.	Yoga
vii.	First Aid	viii.	Gardening/Shramdaan
ix.	Martial Arts		

4. Overall performance of the candidate is based on the achievement in the Scholastic Areas as well as Co-Scholastic Areas and Co-Curricular Activities as follows:
- Under Scholastic Areas, Grades have been upgraded to the next higher grade in one or two subjects as per the total Grade Points achieved under Co-Scholastic Areas 2(A), 2(B), 2(C), 2(D) and Co-Curricular Activities 3(A), 3(B) as given below:
 - 53 to 65 : Grades in two subjects of Scholastic area are upgraded.
 - 40 to 52 : Grade in one subject of Scholastic area is upgraded.
 - 39 and below : No up-gradation of Grades in subjects of Scholastic areas.
 - Up-gradation has been done from lower Grade to higher Grade. However, Grade E2 is not to be upgraded.
 - No Grade in the subjects of Scholastic area has been upgraded twice.
 - The upgraded Grade has been shown with ‘**’.
 - If mandatory 25% marks have **NOT** been obtained in the Summative Assessments in the subject, Grade E1 or E2 **NOT** to be upgraded

Grading System

Scholastic Areas : Part 1 (Grading on 9 point scale)

Marks Range	Grade	Grade Point
91-100	A1	10
81-90	A2	9
71-80	B1	8
61-70	B2	7
51-60	C1	6
41-50	C2	5
33-40	D	4
21-32	E1	----
20 and below	E2	----

Co-Scholastic Areas : Part-2 Co-curricular Activities : Part -3 (Grading on 5 point scale)

Grade	Grade Point Range	Grade Point
A	4.1 – 5.0	5
B	3.1 – 4.0	4
C	2.1 – 3.0	3
D	1.1 – 2.0	2
E	0.1 – 1.0	1