



# Instrument 3

## Questionnaire for Teachers

**The Questionnaire for Teachers** is based on the primary dimensions of quality improvement and accountability in the school.

The questionnaire contains basic and comprehensive compilation of data about the school based on the seven domains of Quality Assurance. The questionnaire, consisting of 25 statements collects data on the view points of teachers to school policies and practices. It also seeks information about the availability of innovative learning environment in the school.

Teachers may seek clarifications from the Peer Assessor Team [PAT] who will be available at the school and submit the completed questionnaire to them.

**Dear Teacher,**

*This Questionnaire is part of a research study on quality education. All information collected in this study will be kept confidential.*

### About the Questionnaire

- \* This questionnaire asks for your opinion about the school education and policy matters.
- \* This questionnaire must be filled in by the academic staff only.
- \* After completing the questionnaire, please return it to the facilitator.
- \* When in doubt about any aspect of the questionnaire, please discuss with the facilitator.

**Name of School :** \_\_\_\_\_

**Date:** \_\_\_\_\_

**Place:** \_\_\_\_\_



***As a Teacher, I feel that:***

Please indicate your degree of agreement against each statement by checking/ticking against one of the seven columns: Strongly Agree (SA) 7, Agree (A) 5, Not Sure (NS) 3, Disagree (D) 2, or Strongly Disagree (SD) 1.

S. No.	Statement	Strongly Disagree	Disagree	Not Sure	Partly Sure	Agree	Partly Agree	Strongly Agree
		1	2	3	4	5	6	7
1	The school's vision, philosophy and objectives are referred to and reflected in school decisions regarding Curriculum, Teacher development, Assessment practices and Innovative Programs.							
2	The Annual Curriculum Plan of the school integrates academic, social, physical and emotional needs of the students.							
3	The school provides opportunities for continuous development and capacity building of teachers for effective implementation of CCE and other good practices.							
4	Teachers are free to use own strategies / methods/ innovations to cover diverse learning styles to make the concepts understood.							
5	Infrastructure, including Computer Labs, Science Labs, Math Labs are appropriate and meet expected standards.							
6	The school has adequate medical facilities and is equipped with nurse/ doctor to handle medical and other emergencies.							
7	The rest rooms, toilets, laboratory, playground, classrooms are clean, airy and well maintained.							



Please indicate your degree of agreement against each statement by checking/ticking against one of the seven columns: Strongly Agree (SA) 7, Agree (A) 5, Not Sure (NS) 3, Disagree (D) 2, or Strongly Disagree (SD) 1.

S. No.	Statement	Strongly Disagree	Disagree	Not Sure	Partly Sure	Agree	Partly Agree	Strongly Agree
		1	2	3	4	5	6	7
8	There are separate toilets for female and male staff.							
9	The school looks into the academic, social, physical and emotional developmental needs of the teachers.							
10	The library is well equipped and has a good collection of books and related material for teachers.							
11	The school pays attention to conservation of environment and has taken initiative on implementing waste management practices.							
12	The school has provisions for differently-abled individuals.							
13	There is a sense of safety and security in the school and regular evacuation/fire drills are carried out from time to time.							
14	The Principal/Head is approachable and accessible and believes in building partnerships.							



Please indicate your degree of agreement against each statement by checking/ticking against one of the seven columns: Strongly Agree (SA) 7, Agree (A) 5, Not Sure (NS) 3, Disagree (D) 2, or Strongly Disagree (SD) 1.

S. No.	Statement	Strongly Disagree	Disagree	Not Sure	Partly Sure	Agree	Partly Agree	Strongly Agree
		1	2	3	4	5	6	7
15	The teachers are regularly involved in the decision making process of the school with teacher representatives on the management of the school.							
16	Instructional leadership/ Mentoring is evident and innovative practices are encouraged.							
17	There is a system of continuous feedback to the teacher for his/her performance and records are maintained.							
18	Equal opportunities are given to all the teachers.							
19	The teachers are given in-house training and motivated to participate/ collaborate with other educational endeavours / agencies.							
20	Recognition/appreciation/ incentive for the individual work is given in the organization.							
21	Capabilities and potential of the teachers are recognized and further groomed by the school for reaching optimum levels.							



Please indicate your degree of agreement against each statement by checking/ticking against one of the seven columns: Strongly Agree (SA) 7, Agree (A) 5, Not Sure (NS) 3, Disagree (D) 2, or Strongly Disagree (SD) 1.

S. No.	Statement	Strongly Disagree	Disagree	Not Sure	Partly Sure	Agree	Partly Agree	Strongly Agree
		1	2	3	4	5	6	7
22	The school plans excursions and field trips for teachers.							
23	Abundant opportunities are provided for teachers to learn, grow and demonstrate leadership skills opening career growth path.							
24	The school facilitates academic research and undergoing educational programmes.							
25	There are clear policies and instruction manuals for effective teacher functioning with open communication channels in the school.							
	<b>Total Score</b>	Value= Zt						
	<b>Out of Maximum Score</b>	= 175 (25 items x7)						
	<b>Satisfaction level expressed in % terms</b>	= (Zt/ 175) x 100						
	<b>Teachers Individual Satisfaction Index</b>	=St						